

HOLLEY CENTRAL SCHOOL DISTRICT

STRATEGIC PLAN

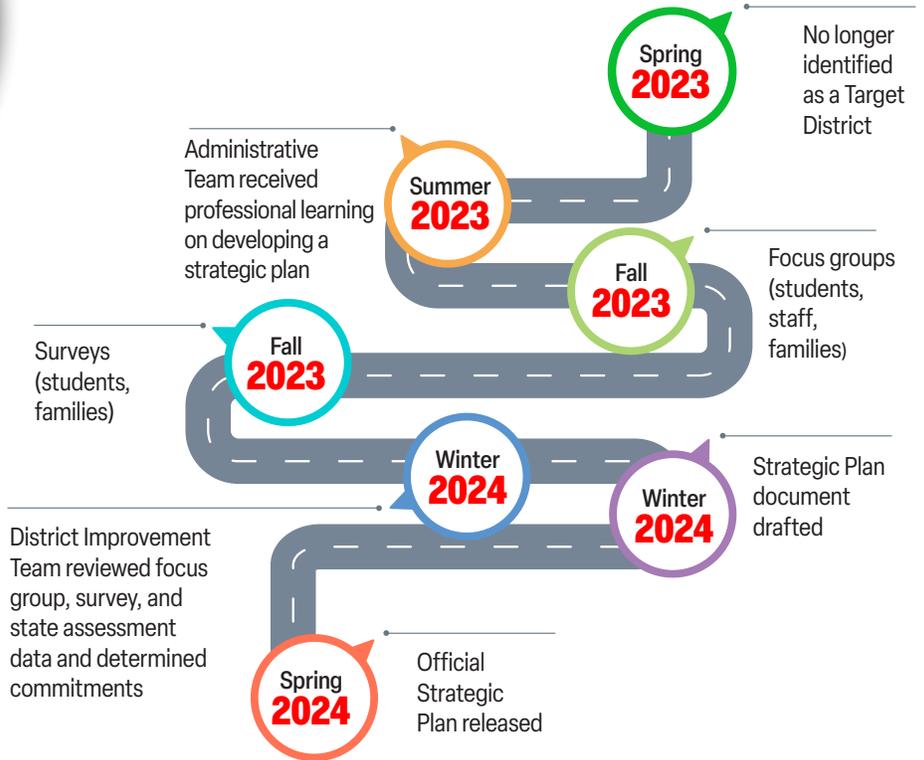


2024-2029





TIMELINE



STRATEGIC PLAN PURPOSE



Developed by multiple stakeholders, a strategic plan serves as a roadmap for a school district. It establishes a shared vision that guides all stakeholders in achieving goals that will improve outcomes for students. Once created, the school building teams and other district departments use the strategic plan to create individual action plans. These action plans detail specific goals to be achieved, strategies to be implemented, involved stakeholders, a timeline for completion, and performance indicators to determine if goals have been attained. A strategic plan ensures that a culture of continuous improvement is valued and committed to.



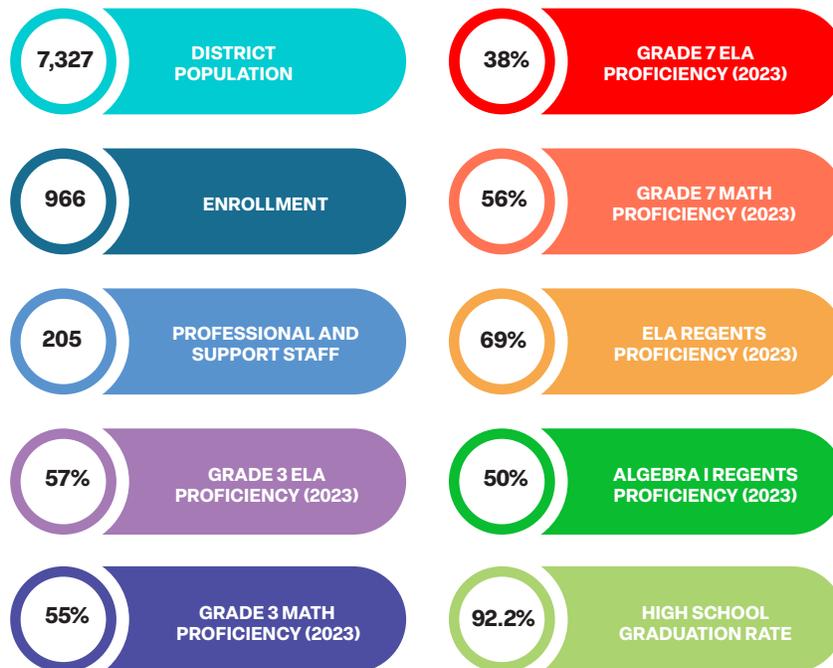
OUR MISSION

We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge, and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.

OUR VISION

- The District has in place a strategic process for continuous development, review, and improvement of a relevant and innovative curriculum, which challenges all students to achieve their maximum potential.
- Our students thrive in a safe and stimulating environment that is conducive to learning. They have access to the facilities, tools, and technologies necessary for a quality education.
- An effective communication system based on a student-parent-staff-community partnership serves as the cornerstone for excellence in our schools.
- Students, parents, staff, and community have confidence that resources are wisely used and take pride in the quality of our education system.

DISTRICT AT A GLANCE



AERIE



Aerie (aer-ie) – A large nest of a bird of prey, especially a hawk

Just as a hawk meticulously selects and constructs its aerie as a secure nesting place, a school is designed to nurture and provide a secure environment for everyone's academic, social, and emotional growth and development. The core belief held by all stakeholders is that **Holley Means Family**. Our core values represent this belief. In essence, the analogy between a hawk's aerie and a school underscores the shared principles of nurturing environments, strategic positioning, collaborative efforts, and transformative growth. Both serve as sanctuaries for their respective inhabitants, fostering an environment conducive to learning, development, and the pursuit of excellence.

ACHIEVEMENT We believe that every student possesses the potential and capacity for remarkable achievement. It is our responsibility to nurture and guide them toward realizing academic and personal excellence. By prioritizing student achievement, we empower our learners to not only meet but exceed their educational goals, preparing them for a future filled with opportunities and success.

ENGAGEMENT We believe that engagement is a cornerstone value essential to the success and development of our students. We recognize that engagement extends beyond student participation; it is creating a positive climate, teacher-student relationships, innovative lessons, community involvement, and building relationships with parents, guardians, and community.

RESPONSIBILITY We believe that it is our educational responsibility to provide students with an education which equips them to be well-rounded citizens, active community members, and future leaders. We recognize that this responsibility is shared by all stakeholder groups. It extends beyond merely advising students, as it encompasses the guidance and modeling expected from adults.

INCLUSION We believe that the power of inclusion and the value it brings to our school and our community is essential. We believe that everyone deserves to be treated with respect and dignity, regardless of their background, identity, or abilities. We recognize that our differences are strengths that enhance our school environment by providing diverse values, experiences, and perspectives.

EMPOWERMENT We believe that empowerment is inspiring others to act. As a district, we want to empower students to pursue their passion. We want to be an organization that empowers staff to hold high expectations, coupled with support, to ensure our young people thrive. Empowering individuals to act in the best interest of the community at large ensures success.



Community Engagement and Citizenship

Students actively participate in their communities, are committed to social justice and equity, and are empathetic and compassionate towards others.

Social and Emotional Well-being

Students recognize the importance of their overall well-being, including their emotional intelligence, empathy, and ability to navigate social interactions and challenges.

Critical Thinking and Problem-Solving

Students can analyze and evaluate information, identify and solve problems, and take responsibility for their learning and actions.

Resilience and Adaptability

Students can bounce back from setbacks, overcome challenges, and adapt to change with confidence.

Cultural Awareness and Global Mindset

Students have an understanding and appreciation of diverse cultures, perspectives, and global issues, preparing them to thrive in an interconnected and multicultural world.

Life Skills and Independence

Students can manage their time, organize their tasks, make responsible decisions, and navigate the demands of adult life with independence and confidence.

Academic Skills

Students have strong foundational academic skills that are essential in furthering education, career, and life.

Continuous Learning and Growth Mindset

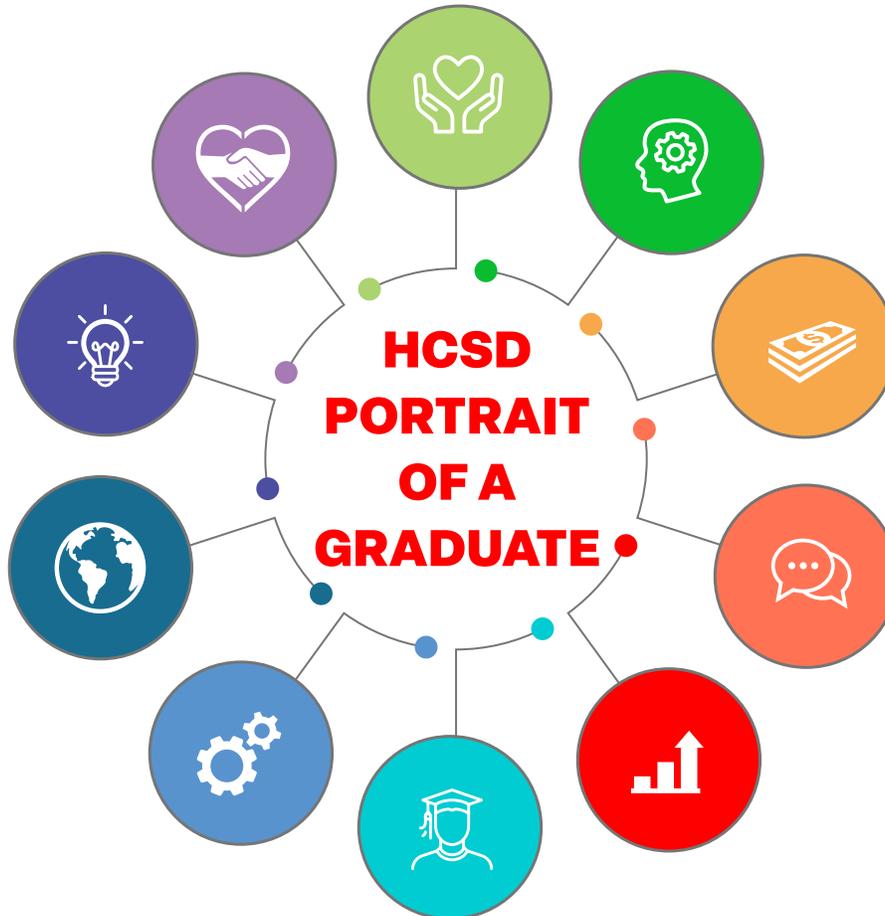
Students believe in their ability to learn and grow, are willing to embrace challenges and take risks, and are committed to continuous improvement and personal development.

Financial and Digital Literacy

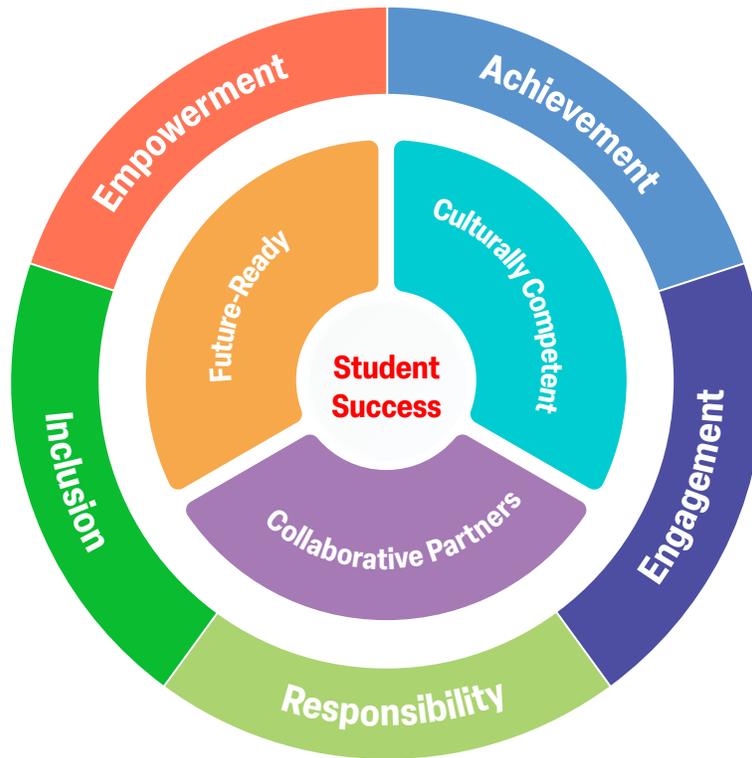
Students understand financial concepts and can use digital technologies responsibly, preparing them to navigate the complexities of the modern world.

Communication and Collaboration

Students communicate clearly and persuasively and can collaborate with others.



STRATEGIC PLAN COMMITMENTS



Commitment #1: Future-Ready

Holley will ensure all students have the skills, knowledge, and dispositions needed to be successful in college, careers, and the military.

FOCUS AREAS

- A. Developing mindsets that value continuous growth, collaboration, and resilience
- B. Ensuring greater proficiency in reading, writing, speaking, and listening
- C. Creating rigorous high school course offerings aligned with tomorrow's needs
- D. Advancing digital and financial literacy
- E. Supporting higher academic achievement for students of all subgroups
- F. Ongoing practice of critical thinking and problem-solving skills

STRATEGIC PLAN COMMITMENTS

Commitment #2: Culturally Competent

Holley will ensure all students, staff, and our organization are well-prepared to engage positively and respectfully in diverse cultural settings, contribute meaningfully to inclusive communities, and navigate the complexities of an increasingly interconnected world.

FOCUS AREAS

- A. Providing welcoming and affirming environments that allow individuals to feel safe to take risks and ask questions
- B. Building strong communication skills
- C. Developing cultural awareness of their own cultural backgrounds and being open to learning about and respecting other cultures
- D. Developing strong social emotional learning skills, especially the importance of empathy and respect
- E. Determining what qualities an effective citizen should demonstrate to better their community

Commitment #3: Collaborative Partners

Holley will ensure all stakeholders are viewed as essential partners in the academic and social emotional success of students.

FOCUS AREAS

- A. Improving communication between the school district and home
- B. Creating new opportunities that excite families in sharing their voice and becoming active participants
- C. Valuing student voice and their perspectives to increase student engagement and motivation
- D. Continuing shared decision-making teams to guide school and district action planning
- E. Forming new community partnerships to better support our students



This plan was created by the District Improvement Team. This team is comprised of the superintendent, administrators, teachers, support staff, parents/guardians, and community members. If you would like to be a part of the District Improvement Team, please contact Brendan Keiser, Director of Teaching and Learning, bkeiser@holleycsd.org.



To view the individual building and department plans, visit www.holleycsd.org/StrategicPlan.aspx or scan this QR code

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